

# Year 7 Music Learning Journal

| Year 7 Music Learning Journal                                                                      |                                 |                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                     |
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|                                                                                                    | DR SMITH and Musical Vocabulary | Performing                                                                                                                                                                                                                                                                                                                                                                                               | Composing                                                                                                                                                                                                                                                                  | Notation                                                                                                                                                                                                            |
|  My Target Grade | <b>Mastery</b>                  | I can strum, pick and mute with technical control and a good tone. [ ]<br>I can change chords accurately and fluently using the correct hand and finger positions. [ ]<br>I can perform rhythm patterns fluently and prepare for changes in rhythm patterns, structure and dynamics. [ ]<br>I can perform my part in a group with awareness of others, noticing and correcting errors independently. [ ] | I can use a range of musical elements or compositional devices to develop my ideas to create a composition with style, structure and purpose. [ ]                                                                                                                          | I can count and read more challenging rhythms accurately. [ ]<br><br>I can read chord diagrams independently. [ ]<br><br>I can notate my ideas making additional notes relating to the musical elements chosen. [ ] |
|                                                                                                    | <b>Secure</b>                   | I can strum, pick and mute with technical control. [ ]<br>I can change chords accurately using the correct hand and finger positions. [ ]<br>I can maintain a beat when playing rhythms, rejoining after a rest or minor errors. [ ]<br>I can follow performance directions, such as structure and dynamics. [ ]                                                                                         | I can use given materials and simple choices of musical elements or compositional devices to develop my ideas and create an effective composition. [ ]                                                                                                                     | I can read rhythm patterns accurately.<br>I can read chord diagrams using additional information independently. [ ]<br><br>I can notate my ideas clearly and accurately indicating pitch, rhythm and harmony. [ ]   |
|                                                                                                    | <b>Developing</b>               | I can strum, pick and mute with limited technical control. [ ]<br>I can change chords with some accuracy using the correct hand and finger positions. [ ]<br>I can perform rhythm patterns with support from counting. [ ]<br>I can perform in a group with some awareness of my part. [ ]                                                                                                               | I use given materials and simple compositional devices to create a functional composition. [ ]                                                                                                                                                                             | I can read simple rhythm patterns with the support of counting. [ ]<br><br>I can understand chord diagrams with support. [ ]<br><br>I can notate my own ideas with some accuracy. [ ]                               |
|                                                                                                    | <b>Emerging</b>                 | I know the meaning of the elements in DR SMITH and simple vocabulary in each category. [ ]<br>I can use topic keywords to describe music. [ ]                                                                                                                                                                                                                                                            | I know the basic geography of the instrument used. [ ]<br>I can locate the root notes of the chords used and change between them with support. [ ]<br>I can perform with a sense of pulse and mark beat by counting. [ ]<br>I can follow basic performance directions. [ ] | I can make musical choices with support to create a simple composition. [ ]                                                                                                                                         |
|                                                                                                    |                                 | Autumn Term                                                                                                                                                                                                                                                                                                                                                                                              | Spring Term                                                                                                                                                                                                                                                                | Summer Term                                                                                                                                                                                                         |